



Third Grade Library Media Curriculum

Digital Citizenship

- Describes copyright
- Explains ways identity is protected when contributing information online
- Discusses what information is appropriate to share about other people (images, video, audio, text, etc)
- Considers personal information a stranger could find online
- Uses technology to explore and pursue educational and personal interests
- Shows other how to use new technologies, and use technology in ways that assist, rather than prevent, others from learning.

Information Literacy

- Uses the online catalog to find materials
- Identifies importance of using search terms (keywords, title, author and series)
- With prompting and support, conducts internet searches using educational search engines (Kids InfoBits, SIRS Discover, etc.) and databases (World Book Online)
- Determines the usefulness of a source
- Accesses table of contents and index
- Explores copyright and plagiarism

Love of Reading

- Makes connections between reading and personal interests
- Shares information about an author and/or book using various formats
- Identifies a variety of formats for reading (books, magazines, non-print, newspapers, etc)
- Demonstrates respect for library space and materials
- Evaluates grade appropriate quality children's literature

The Troy Library Media Specialists have diligently worked to make sure that our Library Media curriculum is aligned to the national Common Core Standards (CCS), the International Society for Technology in Education (ISTE) Standards and the Standards for the 21st Century Learner published by the American Association of School Librarians.