



Kindergarten Library Media Curriculum

Digital Citizenship

- States reasons why not to use first and last names when online
- Asks for help at home and at school
- Uses technology to explore educational and personal interests

Information Literacy

- Follows process to check out and return books
- Demonstrates respect for and proper care of library materials
- Recognizes library materials are for shared use
- Identifies author, title, illustrator, spine, spine label
- Identifies front/back cover of the book
- Identifies the difference between fiction and nonfiction
- Recognizes common types of text (e.g., storybooks, poems, etc)

Love of Reading

- Selects a picture book and/or an online resource to share with family
- Identifies the purpose of a library and the role of the media specialist.
- Reads from online author and book sites
- Evaluates grade appropriate quality children's literature

The Troy Library Media Specialists have diligently worked to make sure that our library media curriculum is aligned to the national Common Core Standards (CCS), the International Society for Technology in Education (ISTE) Standards and the Standards for the 21st Century Learner published by the American Association of School Librarians.