



Fourth Grade Library Media Curriculum

Digital Citizenship

- Gives credit to owner of visual media
- Protects other people's personal information when publishing online (images, video, audio, text, etc.)
- Considers personal information a stranger could find online
- Describe consequences when people do not protect personal information when using social networking tools
- Use technology to explore and pursue educational and personal interests
- Show others how to use new technologies, and use technology in ways that assist, rather than prevent, others from learning

Information Literacy

- Uses advanced features in library's online catalog for intended purposes (Destiny)
- Identifies the information needed
- Restates provided research question in own words
- Uses provided topic to list possible research questions
- Explains the impact of copyright date to the usefulness of information
- Defines copyright and plagiarism
- With prompting and support, conducts internet searches using educational search engines (Kids InfoBits, SIRS Discover, etc.) and databases (World Book Online)

Love of Reading

- Makes connections between reading and personal interests
- Shares information about an author and/or book using various formats
- Reads from a variety of formats (magazines, blogs, books, ebooks, websites, etc.)
- Demonstrates respect for library space and materials
- Evaluates grade appropriate quality children's literature

The Troy Library Media Specialists have diligently worked to make sure that our Library Media curriculum is aligned to the national Common Core Standards (CCS), the International Society for Technology in Education (ISTE) Standards and the Standards for the 21st Century Learner published by the American Association of School Librarians.